

REPORT OF THE ACTIVITIES CONDUCTED IN THE MONTH OF NOVEMBER'23

**Subjects/
Class
Maths**

Class 1

Topic-Time

Engaging in time-related activities helps students learn to manage their time effectively. They can develop skills such as prioritization, setting goals, and creating schedules, which are crucial for academic success and life beyond school.



Hindi

Class 2

Topic- Clock Craft and Time Telling"

Objective: To help students understand the basics of telling time on an analog clock.

Materials Needed:

- Construction paper (various colors)
- Brad fasteners
- Markers or crayons
- Scissors
- Large paper plates
- Clock template (drawn or printed)
- Glue

Activity:

Create Clock Faces: Give each student a large paper plate and ask them to turn it into a clock face. They can draw the numbers 1 through 12 around the edge of the plate.

- **Craft Hour and Minute Hands:** Provide construction paper in different colors. Have the students cut out an hour hand and a minute hand from the paper. They can decorate the hands with markers or crayons.

UNIT OF INQUIRY

Topic-

"सर्वनाम" या सर्वनाम से जुड़ी क्रियाएं विद्यार्थियों के भाषा विकास और संचार क्षमता में सुधार कर सकती हैं, जिसका उनका ज्ञान बढ़ सकता है।

सर्वनाम की उदाहरण सहित व्याख्या के बाद अध्यापिका ने छात्रों को सर्वनाम का प्रयोग करते हुए छात्रों द्वारा एक एक वाक्य का मौखिक अभ्यास करवाया।



Activity-Paper Plate Hot Air Balloon Craft

This paper plate hot air balloon is a fun way to explore different modes of transportation, including some that you don't see everyday.



गतिविधि: "सर्वनाम की कहानी"

उद्देश्य: स्टूडेंट्स को सर्वनाम का सही उपयोग सीखने के लिए कहानी बनाने में सहायक करना।

सामग्री:

- बड़े फ्लैशकार्ड जिनमें विभिन्न सर्वनाम हों (मैं, तू, वह, हम, तुम, ये, वे, इस, उस, यह, वह, इन, उन, आदि)
- चार्ट पेपर और मार्कर्स
- छोटे इंडिविजुअल व्हाइटबोर्ड या नोटबुक्स
- रंगीन मार्कर्स या क्रेयॉन्स
- कहानी बनाने के लिए चुने गए छोटे प्रिंटेड कागज़

निर्देश:

परिचय (10 मिनट):

- गतिविधि की शुरुआत एक संक्षेपित चर्चा के साथ करें कि सर्वनाम क्या होते हैं और वाक्यों में इनका कैसे उपयोग होता है।
- सामान्य सर्वनामों का परिचय दें और इनके उपयोग पर चर्चा करें।

गतिविधि (30 मिनट):

- छात्रों को छोटे समूहों में बाँटें।
- हर समूह को एक छोटे समूह के लिए विभिन्न सर्वनाम वाले फ्लैशकार्ड दें।
- समूहों से अपनी कहानी बनाने के लिए कहें। वे विभिन्न सर्वनामों का उपयोग करके वाक्य बनाएंगे।
- सामूहिकता और रचनात्मकता की प्रोत्साहन के लिए उन्हें यह भी कहें कि वे अपनी कहानी में अधिक विविधता डालें।

ENGLISH



Activity- Circle the Correct Article That Goes Before Each Word.



NamasteSensei™
 NamasteSensei - Lets Learn In A New Way

Circle the correct article that goes before each word.

A	An	The	Starfish	
A	An	The	Books	
A	An	The	Spider	
A	An	The	Moon	
A	An	The	Duck	
A	An	The	Shoes	
A	An	The	Pencil	
A	An	The	Egg	



Activity: "Fingerprint Exploration"

Objective: To introduce students to different types of fingerprints and help them understand that everyone's fingerprints are unique.

Materials Needed:

- Ink pads or washable paint in different colors
- White paper or fingerprint cards
- Magnifying glasses
- Chart paper and markers
- Wet wipes or paper towels for cleanup

Activity:

- Provide each student with an ink pad or washable paint and white paper.
- Instruct them to take their own fingerprints and observe the patterns closely.

An Amazing Fact a Day

Fantastic Fingerprints

Koalas have fingerprints so similar to humans that they could be confused at a crime scene. Take a look at your own fingerprints. Use ink or a paint to create a fingerprint and examine it closely! There are three main types of fingerprint patterns:

My Left Hand

My Prints				
Print Type				

Fantastic Fingerprints

There are three main types of fingerprint patterns:

My Left Hand				
My Right Hand				

Print Type

Activity: "Adjective Scavenger Hunt"

Objective: To help students identify and use adjectives to describe objects in their environment.

Materials Needed:

- Chart paper and markers
- Sticky notes or index cards
- Objects from the classroom or outdoor environment

ACTIVITY

Adjective Scavenger Hunt:

- Explain to the students that they will be going on an "Adjective Scavenger Hunt." Their task is to find objects in the classroom or outdoor environment and use adjectives to describe them.
- **Preparing Adjective Cards:**
 - Write various adjectives on sticky notes or index cards. Ensure that there are enough cards for each student or group.

